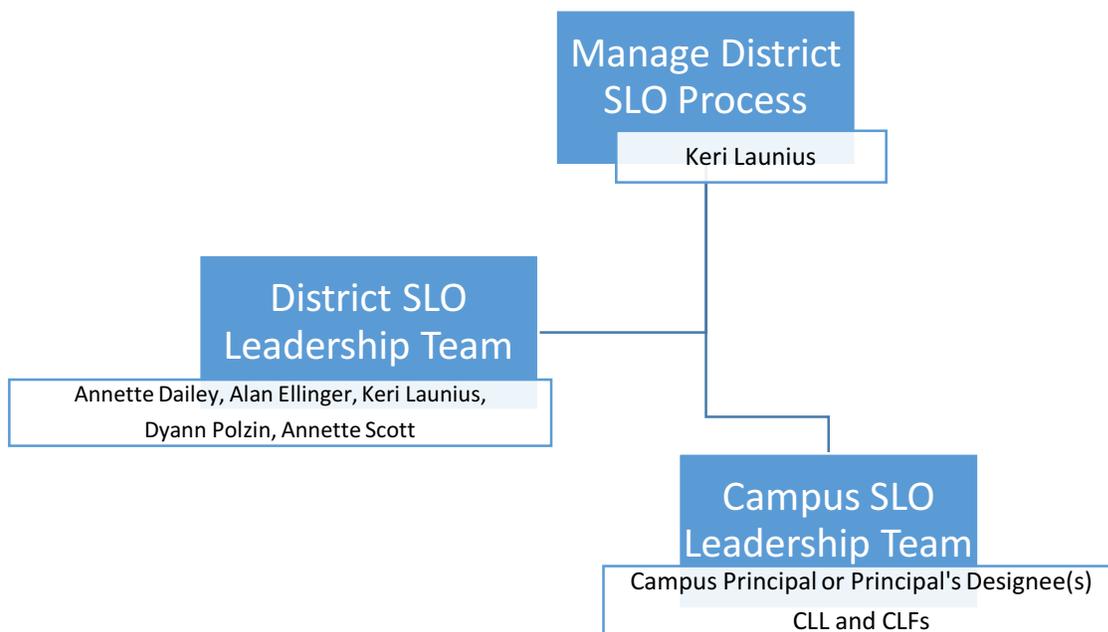


Galveston ISD SLO Processes



*FAQ's

- 1. Who will be participating in SLOs?**
All teachers, regardless of length of course (semester long v. yearlong). Fulltime interventionists whose primary purpose is to work with students.
- 2. What is the responsibility of the District SLO Leadership Team?**
The role of the SLO district team is to make the final call in any SLO decisions, communicate all district decisions to the campus-level SLO manager, work with principals to calibrate SLOs.
- 3. How many SLO goals am I required to have?**
You are required to have 2 SLO goals.
- 4. What are the districts areas of focus?**
The district areas of focus are; **Structured Independent Reading, Writing Across the Curriculum, Problem Solving and Reasoning.**
- 5. What do I do with my SLO goals if I am out on FMLA for part of the year?**
Eligibility will be determined by your campus administrator and the district SLO team.
- 6. How many students should be included in my SLO?**
All teachers must have 75% of their average class size in their SLO.
- 7. What do I do if I only teach a semester long class?**
You still must participate in the fall and spring SLO process, you will need 2 goals, and you may determine with your campus administrator how you will split your goals.
- 8. Where do I enter my SLO?**
You will enter your SLO into TEEMS which should appear as an SLO icon on your desktop.
- 9. What do I do if I switch campus/assignments during the school year?**
This will be handled on a case by case basis by the district SLO team.

FAQ's (continued)

10. Who conducts my mid-year SLO review?

Your T-Tess evaluator will conduct your mid-year SLO review.

11. What do I do about students who leave and enroll at other schools, then return to the original teacher?

We treat these students the same as we do students in the same situation as it refers to state assessment.

12. Who will have access to add/delete students?

Teachers will have access to add/delete students until the SLO is moved into Step 4 – Approved. Once the SLO is moved into Step 4, the names and pre-instruction SLO scores are locked. If there is an error, TxCEE can unlock to make a change, but this must be approved by the campus administrator.

13. What do we do about students with large amounts of absences and miss instruction regularly?

We treat these students the same as we do students in the same situation as it refers to state assessment.

14. Can I have the same SLO goal as another teacher?

Absolutely! With guidance from your campus administrator if, for example, a third grade team wanted to have the same SLO goal(s) that would be acceptable. The same is true for content areas.

15. Does the SLO interval have to be all year long if your course is a yearlong?

Yes, if you teach a yearlong course, your SLO should be a yearlong SLO. An SLO generally centers around a TEK and TEKs are built on a platform where students are supposed to gain that specific knowledge/skill within a yearlong timeframe.

16. What do you do if an individual who approves an SLO does not have specialty in the area subject?

There may/should be many people involved in helping teachers write SLOs, including content-specific people. If the SLO approver does not have specific knowledge in a content area, the information that will be provided (by the teachers) through the questions on the SLO template should give the approver enough information to approve the SLO or ask for revisions to the SLO.

17. When must I be employed by the district in order to be eligible to participate in the 2018-2019 GISD RAVE HCMS Incentive System?

Participants must be employed in the assigned campus position by the end of the first six weeks of the current school year (2018-2019). Participants must be employed in an eligible position through the last day of school.

18. What are the district approved Norm Referenced assessments?

The approved district Norm Referenced assessments are; NSGRA, TPRI, and Renaissance.

19. What happens if my test doesn't meet the criteria?

Assessment must meet specific measures to maximize alignment, rigor and verification. If it is determined that your assessment does not meet those criteria, you will be given an opportunity to revise and retest.

20. What should I do with my SLO Assessment?

Keep all original SLO related materials for at least 5 years after submission. This includes assessments, assessment rubrics as well as student work. Best practice is to upload a copy of the pre and post assessment into the TEEMS system.

21. Do I give modifications to students with 504's, IEPs and/or based on ELL status?

Yes. Any and all accommodations and modifications required by law or district policy should be used for all instruction and assessments, including SLOs.

22. Can I use the SLO assessments as a review for students?

Using SLO assessment questions for the purpose of instruction or review at any point in the year is strictly forbidden.

23. What is the best way to document my students' work in order to maximize transparency and verifiability?

Attach student work file(s) into SLO.

24. What if I don't complete one or both of my SLOs?

Failure to complete the entire SLO process for both SLOs results in forfeiture of all SLO stipends earned during the same school year. Failure to participate will also be reflected in your formal evaluation.