



## I. INTRODUCTION

As we all continue to navigate the ongoing COVID-19 pandemic, the Galveston Independent School District remains committed to providing a high-quality education for each student while ensuring the safety of both our students and staff.

To address this challenge head on, GISD gathered feedback from families, key employees, educators, parents, community members, elected and healthcare officials.

### Five Instructional Continuity Task Forces

- Made up of 105 key educators and district staff working on five specific areas: Elementary, Secondary, Technology, Services, PD/Curriculum
- Developed Instructional Continuity Plan for students engaged in virtual learning, whether through parent choice of fully remote for each grading period or intermittently as a result of possible rolling closures
- Established instructional design guidelines for effective online instruction utilizing the Canvas LMS.

The Task Forces operated from five commitments:

- Commitment 1 – School Safety
- Commitment 2 – SEL & Mental Health
- Commitment 3 – Learning Models
- Commitment 4 - Technology
- Commitment 5 – Professional Development & Support

This 20-21 SY Return Plans guide has been developed after the GISD Task Forces made their recommendations. Personnel from every GISD school were asked to participate through a Thoughtexchange and two separate surveys. Parent surveys were conducted for input as well. These plans were designed with the awareness that GISD needs to be able to respond rapidly to circumstances in its own school community as well as to conditions in the city of Galveston and the state of Texas.

Our Returning to Learning plan outlines the instructional and operational protocols for many facets of our district. **Because of changing conditions, this plan is considered a living document. GISD leaders will continually monitor health conditions and review procedures and protocols, making adjustments as needed to ensure compliance with public health guidelines and local, state, and federal law.**

## **II. 2020-2021 REOPENING TIMELINE - First Day for students August 24**

Galveston ISD announces the first day of school as Monday August 24, 2020. Each family will have a choice to access education through a fully remote model (SAIL) or the more traditional GISD On-Site model. Beginning July 27, 2020 families will begin the process to select a fully remote instruction through SAIL - Students Accessing Innovative Learning. If you do not choose SAIL, students will be enrolled in the GISD On-Site instructional model. GISD On-Site will begin with a four week transition period. GISD On-Site students will receive at-home instruction from their assigned teachers. The four-week transition period may include small groups of students utilizing the campus classrooms to introduce procedures and routines related to a new campus, technology and hygiene during COVID-19.

### **Monday, Aug. 3**

New teachers report for professional development and in-service. Health and safety considerations will dictate if this is on site or virtual.

### **Monday, Aug. 10**

Teachers report for professional development and in-service. Health and safety considerations will dictate if this is on site or virtual.

### **Monday, Aug. 24**

First day of school for students— Remote learning for all students

SAIL – fully remote

GISD on-site - first four weeks at-home transitional learning period

Focuses include:

Technology implementation and Training for Students and Parents

SEL assessment and instruction

Student performance appraisal and attention to skills/knowledge gap identification

Hygiene procedures for COVID-19

### **Monday, Sept. 21**

End of at-home Transitional Learning period for on-site option students

On-site option students will report to their campuses:

PK-8 will be a five day a week program

Ball HS will deliver a hybrid program with on-site learning 2 days a week, the other three days will be remote

Should the County Health Authority provide guidance why public schools should remain cautious about opening, an additional four weeks of Remote Learning will be recommended for board approval.

**End of Semester December 18, 2020**

**Thursday May 27, 2021**

Last day of school for students

**Friday May 28, 2021**

Last day for teachers

### III. Learning Models

Starting July 27, 2020 families will be asked to choose the Remote learning model-SAIL or remain in the GISD On-Site learning model. On-Site learning will begin with a four-week virtual transition start the 2020-2021 school year. The transition weeks will be primarily remote with small groups of students invited to campus to better learn and understand how we will open the campus safely. Transition instruction will be delivered by the teachers assigned at their home campus.

**GISD's mission is to Educate, Engage and Empower EACH student for a life of Excellence.**

<b>On-Site Learning</b> (Classroom Instruction)	<b>Remote Learning</b> (Online/Off-Site)
	
<ul style="list-style-type: none"><li>• Traditional classroom environment</li><li>• In-person instruction</li><li>• Fixed school schedule with bus transportation available</li></ul>	<ul style="list-style-type: none"><li>• Engaging online learning environment</li><li>• GISD core curriculum and instructors</li><li>• Flexible schedule with daily interaction required</li></ul>

# On-Site Learning vs. Remote Learning

## On-Site Learning (Classroom Instruction)



- Face-to-face instruction in a campus classroom
- Fixed traditional school schedule with a 10 min increase daily to allow for increased safety and hygiene procedures
- Social distancing observed
- Daily self-health assessments
- Facial covering required
- Hand sanitizer stations and frequent hand washing opportunities
- Professional grade cleaning schedule
- Free breakfast and lunch available
- No outside food can be dropped off nor lunchtime visitors allowed
- Counselor and social and emotional support is accessible
- Bus transportation for eligible students
- Switch to SAIL with Principal notification

## SAIL Remote Learning (Online/Off-Site)



- Online platform accessed off-site
- Flexible schedule with daily interaction required
- Computer and internet access necessary
- GISD core curriculum integrated into Canvas learning management system
- Daily interaction with teachers
- Real-time and self-paced instruction
- Facilitated by GISD teachers and administrators
- Free breakfast and lunch via pick-up
- Counselor and social and emotional support available
- Switch to on-site learning at end of grading period allowed

## IV. Galveston ISD ON-SITE Learning

### Section I: Before a Student Enters the Building

#### Personal Protective Equipment

- GISD schools require the use of face coverings for adults and students for whom it is developmentally appropriate as determined by a physician or educational plan. Face coverings will be provided to students, employees, and visitors if they do not have one. Acceptable face coverings include both district-issued and personal masks, including face shields, disposable masks, homemade masks, and scarves. Bandanas are not allowed.

- Personal reusable masks must meet Code of Student Conduct requirements and not be inappropriate or derogatory in nature.
- Students participating in outdoor activities or eating may remove face coverings as long as social distancing is maintained, as determined by the program leaders.
- Staff will be provided with gloves and cleaning supplies to clean touchpoint surfaces throughout the day; gloves should always be worn when cleaning.
- Custodial staff will wear face coverings and gloves for cleaning throughout the day.
- A face covering is not required for persons working in a private office or working independently outdoors.

#### Transportation

- Students travel to school in multiple ways. GISD will gather data to determine bus ridership and parent /private transportation.
- Parents are encouraged to provide transportation to their children to reduce possible virus exposure on buses.
- Bus routes will be established to address efficiency and safety.
- The bus driver will administer hand sanitizer to every child who boards the bus.
- All riders and drivers will wear face coverings while on the bus.
- Buses will be loaded from back to front and unloaded front to back.
- Upon arrival at a campus, a designated staff member will escort students to their assigned location.
- Social distancing constitutes one student per seat with siblings able to share a seat.
- Seating will be diagonal if needed.
- When possible, the bus windows will be open to allow outside air to circulate in the bus.
- Buses will be thoroughly cleaned after each route, focusing on high-touch surfaces such as bus seats, steering wheels, knobs, and door handles.
- Transportation will work with campus administration to provide training for students.

#### Entry/Exit

- Schools have the authority and responsibility to limit access to the facilities and restrict visits in school to only those essential to school operations.
- Staggered arrivals and dismissals are encouraged and will be determined by campus principal and leadership.
- Schools will establish staggered, no-contact pick-up and drop-off times, Parents should remain in vehicles requiring students to get in and out of cars independently and preventing parents from walking students into the building.
- Drop off and pick-ups should be contactless whenever possible.
- Campus hours of operation will be strictly adhered to; leaving a child at an unattended location is prohibited.
- Families will be encouraged to assign one person who is not high risk to consistently pick-up and drop-off their student each day.
- Parents who escort their children to school must wait in a designated area socially distanced from other students and families.
- Loitering at exit doors will not be allowed.
- Elementary campuses will communicate the week one process for escorting pre-K and kindergarten students.

- All campuses will communicate processes for drop-off and pick-up of students for any reasons (medication, doctor's appointments, illness, campus violations).
- Children will report to a specific location for entry and exit; each campus will communicate the entry/exit location for students. Staff will be provided the entry/exit by their principal.
- Visitors, when essential, will enter the main doors and report to the reception desk for screening and security check-in.
- During an emergency, the closest exit should be used.
- Schools will consider circumstances for students, staff, visitors with physical, behavioral or health challenges and work to accommodate any limitations. Decisions will be developmentally appropriate.
- Tailored solutions may be needed for each campus, classroom or school setting. Communication to address entry/exit protocols and solutions should be expected.
- Schools will no longer incentivize perfect attendance.

### Health Survey – Temperature Checks

- The Health and Safety of our students and employees is of the utmost importance. Proper daily screening will be supported with effective identification and tracking processes when needed.
- Staff will complete a daily screening questionnaire and temperature check. Submit to their supervisor a Health and Wellness Questionnaire certifying it is safe for them to be at work.
- Staff must report to the school system if they themselves have COVID-19 symptoms or are lab-confirmed with COVID-19, and, if so, must remain off campus until they meet the criteria for re-entry (see below for re-entry information).
- Students and families will complete a weekly screening questionnaire by phone, other electronic method, or in person.
- Any student feeling feverish should be given an immediate temperature check to determine if they are symptomatic.
- Any person presenting a temperature above 100.0 or who shows COVID-19 symptoms while at school will be sent home. Waiting in an isolation room will be available prior to student pick up for a limited time only.
- Parents **must** ensure they do not send a child to school on campus if the child has COVID-19 symptoms or is lab-confirmed with COVID-19, and instead will receive remote instruction until the conditions for re-entry\* are met.
- All visitors will be screened, and temperatures checked.
- Visitation will be limited to essential visitors who have previously scheduled appointments. All visitors must wear face coverings when inside a GISD school or building.
- Non-essential visitors should utilize virtual meetings, when possible. Lunch visits are prohibited.
- Non-essential deliveries — such as food, personal items, homework, musical instruments — are prohibited.

## Section II: While Student are in the Building

### Common Area Physical Distancing

Cafeterias, restrooms, water fountains, hallways, gyms or student commons area.

- Water fountains in schools will be used to re-fill personal use bottles only.
- Meals will be consumed in classrooms, outside, or spaced at least 6 feet apart in the cafeteria.

- Restrooms should be monitored to ensure students stay spaced and are not lingering. Enforce proper hand washing.
- Hand sanitizer stations will be located at the entrance to each campus. Locations throughout the campus will be identified for installation.
- When students leave a classroom, they should be instructed to wash hands or perform hand hygiene with hand sanitizer before going to the next location and to limit the touching of anything non-essential.
- Visual reminders for social distancing will be placed throughout each campus.
- Doors to common spaces remain open to avoid multiple people touching handles.
- Locker use is discouraged. If proper social distancing can be managed, lockers will be used by one person only.

### Social Distancing

Explicit expectations, monitored and managed for 100% compliance

- Arrange classroom spaces to ensure proper social distancing that accommodate no more than 15 students in a classroom.
- Students and staff will be encouraged to use no-touch greetings.
- Student workstations facing the same direction.
- Movement in the classroom and hallway should minimize gatherings.
- Frequent outside breaks should be scheduled by campus administration.
- Physical education classes should be held outside and while practicing physical distancing, whenever possible.
- As possible, students should be managed as a pod - small groups of the same students.
- Rotating classrooms in mass is discouraged.
- Virtual delivery of instruction, while on-site, may be necessary for secondary campuses
- Community supplies should be avoided. Each child should have their own supplies.
- Classroom materials that cannot be disinfected (magazines, books, etc.) should be limited for use by one person only. 48 hours set aside prior to next use by a different person.
- We will continue to offer extracurricular activities and afterschool services consistent with the guidance in this document and with the UIL.
- Employees of school systems, like employees of any organization, must continue to meet the work expectations set by their employers, subject to any applicable employment contract terms.
- All meetings should be held virtually unless a face-to-face meeting is absolutely required. When those meetings are necessary and cannot be done via electronic means, everyone must follow the face covering protocols, remain at least 6 feet apart where feasible and consider increased airflow from the outdoors.

### Student Mixing

- Assemblies and other activities that bring large groupings of students and/or teachers and staff together should be reviewed as to whether they are essential.
- Field trips should be moved to virtual tours. Outdoor experiences with considerations for transportation will be considered.
- GISD will continue to follow all outlined district campus safety protocols during emergency actions and emergency drills, including drills or emergencies related to fire, lockdown, shelter in place, and emergency evacuation.

- In the event of an actual emergency, such as a fire, lockdown, evacuation, or a shelter in place, administration will emphasize that social distancing will not be required but should be followed when possible.

#### Visitor Access

- Visitor access is limited.
  - Access will be limited to assigned entry points.
  - Visitors must wash or sanitize hands upon entry.
  - Visitors will wear a face covering to enter and will wear that face covering throughout their time on campus.
  - Food deliveries will not be permitted.
- Visitors who access the campus other than pick up/drop off must be checked for symptoms of COVID-19, including temperature check.
- The campus reserves the right to limit guests in the front office to maintain social distancing.

### Section III: Health & Safety

#### ***\*COVID-19 Symptoms***

*Weekly screening is accomplished by asking questions by phone or other electronic method or in-person at the start of every week.*

#### ***Have you/they recently begun experiencing any of the following in a way that is not normal for you/them?***

- *Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit*
- *Loss of taste or smell*
- *Cough*
- *Difficulty breathing*
- *Shortness of breath*
- *Headache*
- *Chills*
- *Sore throat*
- *Shaking or exaggerated shivering*
- *Significant muscle pain or ache*

#### Close Contact

This document refers to “close contact” with an individual who is lab-confirmed to have COVID-19. Close contact is determined by an appropriate public health agency. For clarity, close contact is defined as:

- a. being directly exposed to infectious secretions (e.g., being coughed on while not wearing a mask or face shield); or
- b. being within 6 feet for a cumulative duration of 15 minutes, while not wearing a mask or face shield; if either occurred at any time in the last 14 days at the same time the infected individual was infectious.

Individuals are presumed infectious at least two days prior to symptom onset or, in the case of asymptomatic individuals who are lab-confirmed with COVID-19, two days prior to the confirming lab test.

### Nurse's Office

- The nurse staff will set up a separate or partitioned area for symptomatic students while they wait for parent pick-up.
- The nurse staff will conduct a second temperature check to confirm symptoms if the first check indicates a high temperature or the student reports feeling feverish.
- The nurse staff will contact parents if symptoms are indicated and will communicate return to school protocols to the parent/guardian.
- The nurse staff will initiate GISD communication protocol for any symptomatic student including communication to campus administration.

### Disinfection/Sanitation

- Staff will be properly trained on cleaning standards and expectations. Facilities, Maintenance, and Operations employees will follow the Centers for Disease Control and Prevention guidelines regarding the cleaning, sanitation, and disinfection of all district facilities.
- Students will be provided explicit instruction and practice on proper hand washing. Students are encouraged to engage in supervised handwashing for at least 20 seconds at least two times each day, in addition to being encouraged to wash hands after using the restroom and before eating.
- Tissues should be used to cover coughs and sneezes. If not available, coughs and sneezes should be covered in their elbows. After tissues are discarded, hands are to be washed immediately with soap and water or hand sanitizer.
- There will be daily cleaning of touch point surfaces and work areas (doorknobs, handles, rails, light switches, water fountains, desks, chairs, tables, etc.)
- All schools and offices will be provided with enough hand soap, paper towels, tissues, hand sanitizer, and disinfectant to accommodate frequent cleaning of high touch areas, and stock will be replenished regularly or upon request.
- Restrooms will be cleaned at least two times per day.
- Additional custodial staff will be employed to support breakfast/lunch trash disposal and regular cleaning of restrooms.

## Section IV: Post Lab-Confirmed Cases

### Consideration for Intermittent Closure

Required actions if individuals with lab-confirmed cases have been in a school.

- If an individual who has been in a school is lab-confirmed to have COVID-19, the district must notify the Galveston County Health Department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Education Rights and Privacy Act (FERPA).
- The school will close off the areas that were heavily used by the individual with the lab-confirmed case until the non-porous surfaces in those areas can be disinfected, unless more than 3 days have already passed since that person was on campus.
- Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements. Schools must notify all teachers, staff and families of all students in a school if a lab-confirmed COVID-19 case is identified among students, teachers or staff who participate on any on-campus activities.

- If three or more confirmed COVID-19 cases are in one specific area (classroom, pod) students and staff of that area will be advised to self-quarantine and students will move to remote learning while the affected area is closed for deep cleaning.
- If COVID-19 cases exceed 10% of a facility occupancy the entire facility will be closed for a minimum of two days. Students and staff move to remote learning and work. All students and staff at this campus may return if symptom free after cleaning.
- If COVID-19 cases exceed 10% at 7 or more GISD facilities all facilities will close for a minimum of 5 days while students and staff move to remote learning and work. All facilities and buses will be disinfected, and extracurricular activities will be cancelled.

Re-Entry/Returning to School

Any individual who is either a) lab-confirmed to have COVID-19; or b) experience the symptoms of COVID-19 must stay at home throughout the infection period, and cannot return to campus until the school system screens the individual to determine if any of the below conditions for campus re-entry have been met:

- If diagnosed with COVID-19 the individual may return to school when **all** three of the following are met:
  1. At least three days (72 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications)
  2. Improvement in symptoms (cough, shortness of breath); and
  3. At least ten days have passed since symptoms first appeared
- If symptoms that could be COVID-19 are not evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19, and the individual may not return to the campus until the individual has completed the same three steps of criteria listed above.
- If the individual has symptoms that could be COVID-19 related and wants to return to school before completing the above stay at home period, the individual must either a) obtain a medical professional’s note clearing the individual for return based on an alternative diagnosis; or b) receive two separate confirmations at least 24 hours apart that they are free of COVID at an approved COVID-19 testing location.

<b>COVID-19 STANDARD RESPONSE PROTOCOL</b>
<p><b>STAGE 5 – Prevention</b></p> <p><b>No confirmed cases of COVID-19 among staff or students.</b></p> <ul style="list-style-type: none"> <li>● Health prevention measures are in place.</li> <li>● Daily intensive cleaning and frequent cleaning of common areas.</li> <li>● Visitor access is limited to essential school business only.</li> <li>● Monitoring of virus trends in the community via health departments.</li> </ul>
<p><b>STAGE 4 – Mitigation</b></p> <p><b>One or more confirmed case(s) of COVID-19 at one facility.</b></p>

- Persons who came within close contact of an individual with a confirmed case of COVID-19 will be contacted and advised to follow CDC health guidelines.
- Affected area is closed for deep cleaning.
- Self-health monitoring, prevention information and stay home if ill
- Communication sent to all persons at the school or facility.
- A short-term closure of the facility may be necessary

### **STAGE 3 – Modified Operations**

#### **A cluster of confirmed COVID-19 cases in one specific area ie: classroom.**

- Students and staff of that area will be advised to self-quarantine per CDC guidelines
- Students and staff impacted move to Intermittent Remote learning model
- Affected area is closed for deep cleaning.
- Self-health monitoring, prevention information and stay home if ill reminders sent to all persons at the school or facility.
- A short-term closure of the facility may be necessary

### **STAGE 2 – Facility Closure**

#### **Suspected / Confirmed COVID-19 cases exceed 10% of facility occupancy.**

- Entire facility will be closed for a minimum of two days. All students and staff at this campus may return if symptom free upon determination by the school district and health authorities.
- Those in close contact of the confirmed COVID-19 positive persons will be asked to self-quarantine for 14 days per CDC guidelines.
- Students and staff will be advised to monitor their health.
- District-wide communication to staff/parents with health monitoring guidance.

### **STAGE 1 – District Closure**

#### **Suspected/Confirmed COVID-19 cases exceed 10% of occupancy in 4 facilities.**

- All GISD facilities close for a minimum of 14 days.
- Students and staff move to remote instructional delivery.
- Deep disinfection of all facilities and school buses.
- All auxiliary areas such as playgrounds and athletic fields are closed.
- Extracurricular activities are cancelled.

## **V. SAIL - REMOTE LEARNING**

**SAIL is the Galveston ISD Fully Remote learning option. SAIL – Students Accessing Innovative Learning**  
**Student Expectations**

Students are expected to complete assigned learning activities each day, showing proof of participation in daily virtual instruction by satisfactorily engaging with assigned learning activities and completing assignments in our GISD Canvas LMS.

Teachers will measure student progress based on completed and submitted assignments. Parents and students should communicate with the teacher when in need of additional learning support.

### **Student Attendance and Grading**

Students who engage in learning activities via SAIL expectations and submit required assignments are considered “present” and will be marked present. Students must attend at least 90 percent of their classes to receive credit and be promoted.

To be considered “present” and not be marked absent, students must meet one or more of the following daily learning requirements:

- Participate in Canvas and complete independent reading or work assignments.
- Interact with the teacher virtually via Zoom (Teams or Meets) as part of live or small group instruction.
- Complete and submit assignments via Canvas. When unable to submit via Canvas, students can submit assignments via emails, photos, phone conferences, or other forms of documentation.

### **Grading Policy**

- Grades will be taken during each grading cycle of the 2020-2021 school year.
- All cycle grades will be used in the calculation of the final average for any class.
- Teachers will record grades, in a timely manner, which will be available for parents and students to access through the GISD Skyward Family Access portal.
- Teachers will receive support and guidance on effective grading practices to ensure consistency in grading for both SAIL and GISD on-site instructional programs.
- Teachers will use existing district support systems to track student data, measure academic progress, and determine the need for additional instructional supports and interventions.
- Dual Credit and Dual Enrollment courses will be subject to the grading policies of the Institution of Higher Education issuing the college credit.

### **Special Populations Support and Services**

- Students receiving special services will continue to receive technology, support, accommodations, and modifications required by the student’s IEP and Section 504.
- ARD Committees will continue to meet to determine the unique needs of students who receive special education services.
- Parents will continue to attend ARD meetings virtually and will receive digital copies of their student’s IEP.

- Parents of students served by specialized special education programs will receive individualized support from a special education case manager to ensure their student's needs are met.
- Parents of Gifted and Talented students will continue to attend virtual GT Meetings and communicate with campus GT coordinators for GT services.

### **SEL Team Support**

The Social-Emotional Learning department will offer webinars in English and in Spanish for students, staff, and families focused on maintaining social and emotional health. Session topics include mindfulness, stress management, and the warning signs of depression and anxiety. Additionally, a mental health hotline will continue to be accessible to GISD students and families.

Professional development will be offered to school staff to ensure teachers and school leaders are better equipped to support students in crisis. Campus-based counselors, social workers, and SEL specialists will continue to perform outreach to students and families.

**Curbside meals will continue to be available for students enrolled in SAIL remote learning.**

## **VI. TECHNOLOGY**

Galveston ISD remains committed to assisting all students in need of technology and will continue to work diligently to ensure all students remain engaged as we begin at home learning in August.

GISD with the support of Moody Foundation recently purchased 3,000 additional devices and 1,200 internet hotspots for students. The district will continue to provide students with technology, such as laptops, Chromebooks and internet hotspots.

Families that need a laptop or a hot spot will be contacted by their school leadership and technology team. Together they will determine needs to access GISD curriculum and instructional options.

- Web: [gisd.org](http://gisd.org)
- GISD Service Desk provides technology support to GISD employees and families.
- Skyward access assistance provided by campus support personnel

## **VII. EXTRACURRICULAR**

Extracurricular activities will follow the same safety protocols employed on campuses during the school day. UIL may impose more robust regulations.

Student assemblies, outdoor activities, and field trips will be postponed or held virtually until it is deemed safe for them to resume in person. Instructional interaction with colleges and industry sites will be conducted virtually. In the meantime, museums and cultural centers will be recruited to deliver programming directly to students.

## VIII. ATHLETICS

GISD Athletics will tentatively schedule games for the fall, while awaiting detailed state guidance about high school sports from the University Scholastic League. Plans will be adjusted as COVID-19 conditions change.

Coaches and student athletes will undergo entry screening in alignment with district screening protocols at all practices, sub-varsity games, and games played in district facilities.

Fan attendance may be limited or prohibited at campus and district sporting events depending on conditions.

If fans are allowed, they will be encouraged to purchase tickets online and screened upon arrival in accordance with district screening protocols. Stadiums will be cleaned before, during, and after games. Fans also must self-monitor for COVID-19 symptoms, check their temperatures before coming to campus, and stay home when sick.

## IX. OUR COMMITMENT TO COMMUNICATE

Galveston ISD is committed to educating parents, students, staff, and stakeholders about the GISD 2020-2021 Returning to Learning Plan in advance of the start of the upcoming school year. The plan will be translated into Spanish and distributed using a variety of communications channels.

- Emails and phone messages
- Websites
- Community and staff meetings
- Social media
- News media
- Parent flyers

The GISD Returning to Learning Plan and all associated information will be available on the district's dedicated web page: <https://www.gisd.org/returningtolearning>

The Galveston ISD Returning to Learning Plan is a work in progress as we continue to receive data and guidance from education and health professionals and local authorities. We may make changes to the plan as necessary to **Provide An Exceptional Educational Experience in the Safest Possible Way.**

