Texas Education Agency 2022 School Report Card

AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

School Information

| District Name: | GALVESTON ISD |
|------------------------|----------------------|
| Campus Type: | Elementary/Secondary |
| Total Students: | 122 |
| Grade Span: | 06 - 12 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Alternative standards were used to rate this school.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









87 of 100

80 of 100

85 of 100

76 of 100

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Student Information

This section provides demographic information about AIM COLLEGE & CAREER PREP, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2020-21) | | | |
| | 85.3% | 92.6% | 95.0% |
| Enrollment by Race/Ethnicity | 1 | | |
| African American | 32.0% | 23.7% | 12.8% |
| Hispanic | 37.7% | 46.7% | 52.8% |
| White | 27.9% | 25.1% | 26.3% |
| American Indian | 0.0% | 0.2% | 0.3% |
| Asian | 0.0% | 1.6% | 4.8% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 2.5% | 2.6% | 2.9% |
| Enrollment by Student Group |) | | |
| Economically Disadvantaged | 86.9% | 79.3% | 60.7% |
| Special Education | 14.8% | 11.1% | 11.6% |
| Emergent Bilingual/EL | 15.6% | 22.8% | 21.7% |
| Mobility Rate (2020-21) | | | |
| | 35.8% | 14.3% | 13.6% |

| Campus District State | | | | | | | | | | |
|---|-----------|------|------|--|--|--|--|--|--|--|
| | | | | | | | | | | |
| Class Size Averages by Grade or Subject | | | | | | | | | | |
| Elementary | | | | | | | | | | |
| Kindergarten | - | 16.8 | 18.7 | | | | | | | |
| Grade 1 | - | 18.5 | 18.7 | | | | | | | |
| Grade 2 | - | 17.7 | 18.6 | | | | | | | |
| Grade 3 | - | 17.1 | 18.7 | | | | | | | |
| Grade 4 | - | 17.9 | 18.8 | | | | | | | |
| Grade 5 | - | 18.1 | 20.2 | | | | | | | |
| Grade 6 | 13.0 | 18.6 | 19.2 | | | | | | | |
| | Secondary | | | | | | | | | |
| English/Language Arts | 15.6 | 19.6 | 16.3 | | | | | | | |
| Foreign Languages | - | 17.4 | 18.4 | | | | | | | |
| Mathematics | 14.0 | 20.6 | 17.5 | | | | | | | |
| Science | 12.7 | 21.3 | 18.5 | | | | | | | |
| Social Studies | 13.3 | 23.1 | 19.1 | | | | | | | |

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 60.7% | 64.2% |
| Instructional Staff Percent | n/a | 58.5% | 64.9% |

| | Campus | District | State | | | | | | | | | |
|-------------------------------------|----------|----------|----------|--|--|--|--|--|--|--|--|--|
| Expenditures per Student | | | | | | | | | | | | |
| Total Operating Expenditures | \$16,834 | \$13,239 | \$11,106 | | | | | | | | | |
| Instruction | \$10,847 | \$7,068 | \$6,358 | | | | | | | | | |
| Instructional Leadership | \$306 | \$406 | \$186 | | | | | | | | | |
| School Leadership | \$1,679 | \$620 | \$654 | | | | | | | | | |
| | | | | | | | | | | | | |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|----------------|------|---------|----------|----------|---------------------|------------|----------|--------------------|----------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade I | Level o | r Above (A | II Grade | s Tested |) | |
| All Subjects | 2022 | 74% | 67% | 66% | 60% | 58% | 83% | - | - | - | 50% | 62% |
| | 2021 | 67% | 62% | 59% | 53% | 68% | 63% | * | - | - | 23% | 58% |
| ELA/Reading | 2022 | 75% | 70% | 66% | 60% | 56% | 85% | - | - | - | 60% | 63% |
| | 2021 | 68% | 65% | 60% | 56% | 64% | 58% | * | - | - | * | 62% |
| Mathematics | 2022 | 72% | 65% | 59% | 52% | 57% | 71% | - | - | - | 60% | 58% |
| | 2021 | 66% | 60% | 53% | 50% | 62% | 56% | * | - | - | * | 50% |
| Science | 2022 | 76% | 64% | 70% | 73% | 56% | 89% | - | - | - | * | 64% |
| | 2021 | 71% | 61% | 74% | 75% | * | * | * | - | - | * | 75% |
| Social Studies | 2022 | 75% | 65% | 75% | 67% | 71% | 90% | - | - | - | * | 68% |
| | 2021 | 73% | 63% | 64% | 43% | 78% | 75% | * | - | - | * | 61% |
| | ST | AAR P | erforman | ce Rates | at Meets | Grade Lev | el or Al | oove (All G | rades 1 | rested) | | |
| All Subjects | 2022 | 48% | 40% | 31% | 26% | 23% | 49% | _ | - | _ | 8% | 28% |
| - | 2021 | 41% | 37% | 28% | 15% | 34% | 40% | * | - | - | 15% | 24% |
| ELA/Reading | 2022 | 53% | 48% | 43% | 40% | 39% | 55% | - | - | - | 20% | 38% |
| - | 2021 | 45% | 43% | 38% | 25% | 41% | 50% | * | - | - | * | 36% |
| Mathematics | 2022 | 42% | 33% | 20% | 17% | 14% | 36% | - | - | - | 0% | 19% |
| | 2021 | 37% | 34% | 5% | 0% | 8% | 11% | * | - | - | * | 6% |
| Science | 2022 | 47% | 35% | 17% | 9% | 11% | 33% | - | - | - | * | 16% |
| | 2021 | 44% | 31% | 32% | 13% | * | * | * | - | - | * | 25% |
| Social Studies | 2022 | 50% | 37% | 42% | 33% | 14% | 70% | - | - | - | * | 32% |
| | 2021 | 49% | 36% | 46% | 29% | 67% | 50% | * | - | - | * | 39% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | I (All Grade | es Test | ed) | | |
| All Subjects | 2022 | 23% | | 11% | 12% | 8% | 15% | _ | _ | _ | 0% | 11% |
| | 2021 | 18% | | 9% | | | 14% | * | - | - | 8% | 7% |
| ELA/Reading | 2022 | 25% | 21% | 13% | | 11% | 10% | - | - | - | 0% | 13% |
| | 2021 | 18% | 16% | 9% | | | 0% | * | - | - | * | 11% |
| Mathematics | 2022 | 20% | 17% | 9% | | | 14% | - | - | - | 0% | 10% |
| | 2021 | 18% | 16% | 5% | 0% | 8% | 11% | * | - | - | * | 6% |
| Science | 2022 | 21% | | 3% | | | 11% | - | - | - | * | 4% |
| | 2021 | 20% | | 0% | | | * | * | _ | - | * | 0% |
| Social Studies | 2022 | 30% | | 21% | | 14% | 30% | - | - | - | * | 16% |
| | 2021 | 29% | | 21% | | | | * | - | - | * | 9% |
| | | | | | Growth S | | | Tested) | | | | |
| Both Subjects | 2022 | 74 | | | | | 73 | | - | _ | _ | 71 |
| _ 5 5 35,5565 | 2019 | 69 | | | | | 53 | | _ | _ | _ | 70 |
| ELA/Reading | 2022 | 78 | | 84 | | | 69 | | _ | _ | _ | 83 |
| | 2019 | 68 | | 62 | | | 57 | | - | _ | _ | 62 |
| Mathematics | 2022 | 69 | | | | | | | - | _ | - | 60 |
| aa iciiiaacs | 2019 | 70 | | | | | 50 | | - | _ | _ | 77 |
| | | , 0 | | | dicates there ar | | | | | | | ., |

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disad |
|------------------------------|----------|----------|--------------|---------------------|----------|--------|--------------------|-------|---------------------|----------------------------|---------------|
| Annual Dropout Rate (Gr | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.5% | 1.4% | 0.0% | 2.7% | 0.0% | _ | - | - | * | 0.0% |
| 2019-20 | 1.6% | 3.5% | 4.3% | 0.0% | | 6.3% | _ | * | _ | * | 4.3% |
| 4-Year Longitudinal Rate | | | | | | | | | | | |
| Class of 2021 Graduated | 90.0% | 84.9% | 75.0% | * | 75.0% | 85.7% | _ | * | _ | _ | 76.2% |
| Graduates, TxCHSE, & Cont | | 89.1% | 96.4% | * | | 100.0% | _ | * | _ | _ | 95.29 |
| Class of 2020 Graduated | 90.3% | 88.5% | 75.0% | 83.3% | | | _ | _ | _ | * | 75.09 |
| Graduates, TxCHSE, & Cont | | 90.6% | 89.3% | 100.0% | | | _ | _ | _ | * | 91.79 |
| 5-Year Extended Longitud | | | | 100.070 | 00.7 70 | 00.070 | | | | | 31.7 |
| Class of 2020 | ulliai r | tate (Gi | <i>3-12)</i> | | | | | | | | |
| Graduated | 92.2% | 89.7% | 85.2% | 100.0% | 80.0% | 80.0% | - | - | - | * | 90.99 |
| Graduates, TxCHSE, & Cont | 93.8% | 90.2% | 88.9% | 100.0% | 86.7% | 80.0% | - | - | - | * | 90.99 |
| Class of 2019 Graduated | 92.0% | 90.7% | 66.7% | * | * | * | _ | _ | _ | - | 66.79 |
| Graduates, TxCHSE, & Cont | 93.9% | 90.8% | 66.7% | * | * | * | - | - | - | - | 66.79 |
| 6-Year Extended Longitud | dinal F | Rate (Gr | 9-12) | | | | | | | | |
| Class of 2019 Graduated | 92.6% | 90.7% | 66.7% | * | * | * | _ | _ | _ | _ | 66.79 |
| Graduates, TxCHSE, & Cont | 93.8% | 91.0% | 77.8% | * | * | * | - | - | - | - | 77.89 |
| Class of 2018 Graduated | 92.6% | 90.1% | 63.2% | * | 66.7% | 57.1% | _ | _ | _ | _ | 58.39 |
| Graduates, TxCHSE, & Cont | 93.9% | 90.7% | 63.2% | * | 66.7% | 57.1% | - | - | - | - | 58.39 |
| 4-Year Federal Graduation | n Rate | Withou | t Exclusi | ons (Gr 9- | 12) | | | | | | |
| Class of 2021 | 90.0% | 82.7% | 72.4% | * | 75.0% | 75.0% | _ | * | - | - | 72.79 |
| Class of 2020 | 90.3% | 87.5% | 75.0% | 83.3% | | 60.0% | - | - | - | * | 75.09 |
| RHSP/DAP Graduates (Lo | onaitu | dinal Ra | te) | | | | | | | | |
| Class of 2021 | 87.5% | _ | | _ | _ | _ | _ | _ | _ | _ | |
| Class of 2020 | 83.0% | _ | - | _ | _ | _ | _ | _ | _ | _ | |
| RHSP/DAP/FHSP-E/FHSP | | Graduat | es (Long | itudinal Ra | ite) | | | | | | |
| Class of 2021 | 85.7% | 77.6% | 95.2% | * | 100.0% | 83.3% | _ | * | _ | _ | 93.89 |
| Class of 2020 | 87.8% | 78.7% | 100.0% | 100.0% | | * | _ | _ | _ | * | 100.09 |
| College, Career, and Milit | | | | | 1001071 | | | | | | |
| 2020-21 | 65.2% | 54.5% | 6.7% | | 10.0% | * | _ | _ | _ | _ | 7.19 |
| 2019-20 | 63.0% | 54.8% | | | | * | _ | * | _ | * | 4.39 |
| SAT/ACT Results (Annua | | | ,,,, | | 0.070 | | | | | | |
| Tested 2020-21 | 70.8% | 22.9% | 0.0% | * | 0.0% | * | _ | _ | _ | _ | 0.00 |
| 2019-20 | 76.7% | 35.5% | | | 0.070 | * | _ | * | _ | * | 0.0 |
| Average SAT Score 2020-21 | 1002 | 1083 | 3.0 70 | _ | | _ | _ | _ | _ | _ | 0.0 |
| 2019-20 | 1019 | 1062 | _ | _ | - | - | _ | - | _ | _ | |
| Average ACT Score 2020-21 | 20 | 21 | _ | _ | _ | _ | _ | _ | _ | _ | |
| 2019-20 | 20 | | | | | | | | | | |

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