**Galveston Independent School District**

**Board of Trustees’ Student Outcome Goals**

1. ***The percentage of students in 3rd grade reading, scoring MEETS grade level, as measured by the State Assessment (STAAR) will be 56% by the end of the 2019-2020 school year.***

|  |  |  |  |
| --- | --- | --- | --- |
| ***Annual Targets***  | ***Approaches Grade Level*** | ***Meets Grade Level*** | ***Masters Grade Level*** |
| ***2016-17 Baseline*** | ***69% 69%*** | ***41% 41%*** | ***26% 26%*** |
| ***2017-18*** |  ***70%*** | ***47% 37%*** |  ***22%*** |
| ***­­2018-19*** |  ***75%*** | ***53% 43%*** |  ***29%*** |
| ***2019-20*** |  | ***56%*** |  |
| ***2020-21*** |  | ***56%*** |  |
| ***2021-22*** |  | ***56%*** |  |

**Goal Progress Measures:**

**1.1** Increase the percentage of Kindergarten students reading on grade level as measured by the EOY NSGRA Next Step Guided Reading Assessment from **51%** to **62%** by 2022.

**Annual Targets**   **MOY** **EOY**

School Year 2018-2019 Baseline 51% 45%

School Year 2019-2020 51% 51%

School Year 2020-2021 54% 58%

School Year 2021-2022 57% 62%

**1.2** Increase the percentage of 1st grade students mastering reading on grade level as measured by the EOY NSGRA Next Step Guided Reading Assessment from **53%** to **62%** by 2022.

**Annual Targets BOY MOY EOY**

School Year 2018-2019 Baseline 39% 42% 53%

School Year 2019-2020 42% 45% 56%

School Year 2020-2021 45% 48% 59%

School Year 2021-2022 48% 51% 62%

**1.3** Increase the percentage of 2nd grade students At/Above Benchmark reading on grade level as measured by the EOY tar Reading Renaissance from **58%** to **64%** by 2022.

**Annual Targets BOY MOY EOY**

School Year 2018-2019 Baseline 44% 50% 58%

School Year 2019-2020 46% 52% 60%

School Year 2020-2021 48% 54% 62%

School Year 2021-2022 50% 56% 64%

**Galveston Independent School District**

**Board of Trustees’ Student Outcome Goals**

1. ***Percent of students who score MEETS grade level or MASTERS grade level in Algebra I and English I will increase from 18% to 50% by the end of the 2019-2020 school year.***

|  |
| --- |
| ***Both Algebra 1 and English 1*** |
| ***Annual Targets*** | ***Approaches Grade Level*** | ***Meets Grade Level*** | ***Masters Grade Level*** |
| ***2016-17 Baseline*** | ***28%*** | ***18%*** | ***2%*** |
| ***2017-18*** | ***50%*** | ***28% 24%*** | ***3%*** |
| ***2018-19*** | ***59%*** | ***42% 35%***  | ***5%*** |
| ***2019-20\*cohort by yr*** |  | ***50%*** |  |
| ***2020-21*** |  | ***50%*** |  |
| ***2021-22*** |  | ***50%*** |  |

**Goal Progress Measures:**

**2.1** Increase the percentage of 8th grade students mastering reading on grade level as measured by the Star Reading Renaissance from **25%** to **55%** by 2022.

**Annual Targets BOY MOY EOY**

School Year 2018-2019 Baseline 22% 23% 25%

School Year 2019-2020 27% 30% 35%

School Year 2020-2021 37% 40% 45%

School Year 2021-2022 47% 50% 55%

**2.2** Increase the percentage of 8th grade students mastering mathematics / algebraic reasoning on grade level as measured by the Star Mathematics Renaissance from **51%** to **62%** by 2022.

**Annual Targets BOY MOY EOY**

School Year 2018-2019 Baseline 51% 50% 51%

School Year 2019-2020 53% 55% 58%

School Year 2020-2021 55% 57% 60%

School Year 2021-2022 57% 59% 62%

**Galveston Independent School District**

**Board of Trustees’ Student Outcome Goals**

1. **Percent of College and Career Ready Graduates, calculated as the percent of annual graduates who accomplished at least one of the following, will increase from 77.8% to 90% by the end of the 2019-2020 school year: 1) Met or exceeded the Texas Success Initiative (TSI) criteria in both ELA/reading and mathematics on the TSIA, SAT, or ACT; 2) Completed and earned credit for at least two advanced/dual-credit/dual-enrollment courses; 3) Enrolled in a coherent sequence of CTE courses.**

|  |  |
| --- | --- |
| ***Annual Targets***  | ***Post-Secondary Readiness*** |
| ***2016-17 Baseline. (14-15) \*CCR*** | ***77.8% 77.8%*** |
| ***2017-18 (15-16)\*CCR (16-17)\*CCMR*** | ***82.0% 86% 51.2%*** |
| ***2018-19 (17-18) \*CCMR*** | ***86.0% 52.0%*** |
| ***2019-20*** | ***90.0% 54.0%*** |
| ***2020-21*** |  ***56.0%*** |
| ***2021-22*** |  ***58.0%*** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Subject | TSIA |  | SAT |  | ACT |
| ELA | at least 351 on Reading | OR | at least 500 on Critical Reading AND at least 1070 Total | OR | at least 19 on English AND at least 23 Composite |
| Math | at least 350 on Mathematics | OR | at least 500 on Math AND at least 1070 Total | OR | at least 19 on Math AND at least 23 Composite |

College Ready

• Meet criteria on AP/IB exams

• Meet TSI criteria (SAT/ACT/TSIA) in reading and mathematics • Complete a course for dual credit

• Complete a college prep course offered by a partnership between a district and higher education institution as required from HB5

 • Complete an On-Ramps course

• Earn an associate’s degree

• Meet standards on a composite of indicators indicating college readiness

Career Ready

• Earn industry certification

• Be admitted to post-secondary industry certification program

Military Ready

Enlist in the United States Armed Forces

Figure \*2018-19 Change to CCMR

**Goal Progress Measures:**

**3.1** Increase the % of students completing a dual credit course from 42% to 65% by 2022.

**Annual Targets**

School Year 2016-2017 42% 42%

School Year 2017-2018 46%

School Year 2018-2019 50%

School Year 2019-2020 53%

School Year 2020-2021 58%

School Year 2021-2022 65%

**3.2** Increase the number of earned industry certificate or license from \_\_\_\_\_% to \_\_\_\_\_% by 2022.

**Annual Targets**

School Year 2018-2019 Baseline

School Year 2019-2020

School Year 2020-2021

School Year 2021-2022

**3.3** The percentage of 9-12 grade students earning a 3 or higher on the AP examination will increase from **34**% to **50**% by the end of the 2020 school year.

**Annual Targets**

**Annual Targets GOAL ACTUAL**

School Year 2016-2017 Baseline 42% 42%

School Year 2017-2018 46% 34%

School Year 2018-2019 48%

School Year 2019-2020 50%

School Year 2020-2021 50%

School Year 2021-2022 50%

**Galveston Independent School District**

**Superintendent Constraints**

1. **The Superintendent shall not allow any campuses to forego implementation the District’s initiatives to meet Student Progress Measures.**

**Constraint Progress Measures:**

* 1. 100% of the district elementary campuses will administer BOY, MOY, EOY reading and mathematics assessment for grades 1-4

**1.2** 52% of GISD graduates will leave high school college ready, career ready and military ready by 2022 (reported post one year).

**Annual Targets:**

School Year 2016 – 2017

School Year 2017 – 2018 51.2%

\*Change of reporting by TEA - CCR to CCMR

School Year 2018 – 2019 52%

School Year 2019 – 2020 54%

School Year 2020 – 2021 56%

School Year 2021 – 2022 58%

1. **The Superintendent shall not allow adult convenience or preference to take priority over the academic progress of students.**

**Constraint Progress Measure:**

**2.1** The percentage of students at Improvement Required campuses will decrease from **16%** to **0%** by the end of school year 2020. (Baseline established in the 2016–17 school year)

**Annual Targets:**

School Year 2016 – 2017 16% 16%

School Year 2017– 2018 16% 0%

School Year 2018– 2019 0% 16%

School Year 2019– 2020 0%

1. **The Superintendent shall not allow inequities in co-curricular activities at the campus level.**

**Constraint Progress Measure:**

**3.1** The percentage of students participating in extracurricular activities will increase at secondary campuses.

**Annual Targets:**

School Year 2016 – 2017

School Year 2017– 2018 +5%

School Year 2018– 2019 +5% Baseline 3712

School Year 2019– 2020 +5% 3897