



# GISD Safety Training

---

Presented by:

Josette Rivas, Chief of Police, and Marcus Alfred Asst. Chief of Police

# Agenda

- Introductions
- Standard Response Protocol
- Safety Requirements (SB 11)
- Staff Duties and Responsibilities
- Important Safety Reminders/Best Practices
- Social Emotional Learning/Trusted Adult
- Elevating Safety in GISD
- Point of Contacts

# Introduction

Josette Rivas, Chief of Police-recently retired from the Galveston County Sheriff's Office , after 33 years of service. 19 years worked in the School Liaison Division, Office of Professional Standards, Corrections and Mental Health

Marcus Alfred, Assistant Chief of Police-recently retired from the Galveston County Sheriff's Office, several years in the School Liaison Division, Patrol and Active Shooter Instructor

Mrs. Teresa Longoria, Administrative Assistant to the Chief of Police-several years of service with GISD

# Safety Requirements (SB 11)

- School Safety and Security Committee (District Level)
- School Behavioral Threat Assessment Team (Campus Level) (\*Active!)
- Staff and substitutes are trained on their specific district and campus safety procedures
- Drills are scheduled before the start of the school year
- Assessment of access control procedures, single point access, locked classroom doors, visitor check-in procedures, exterior door locks, etc.

\*Completed by September 1, 2022 and certify data to TxSSC by September 9, 2022

# Standard Response Protocol



**Secure Drill:** 1 per school year

**Lockdown Drill:** 2 per school year (one per semester)

**Evacuation Drill:** 1 per school year

**Shelter-in-Place for Hazmat Drill:** 1 per school year

**Shelter for Severe Weather Drill:** 1 per school year

# SCHEDULED DRILLS AND FIRE ALARM DRILLS

Please schedule all drills sporadically. Do not use the same dates or times. We would not want anyone to see our pattern and use it against us.

# HOLD PROTOCOL

## EXAMPLE OF A HOLD PROTOCOL:

In your room or area. Clear the halls.

You may have a large fight in the hallway. You can hold in place until everything is under control. You want less movement if you are trying to get a situation under control. No bells will ring, everyone will hold in their classroom until the situation is under control. There may be a medical emergency in the hallway. A hold will can be placed until the situation is under control.

Continue class instruction assignment.

Remain in you secured area until the all clear has been given.

# SECURE PROTOCOL

## EXAMPLE OF SECURE PROTOCOL:

Get inside, lock outside doors. No one in and no one out.

Local Police could be in the area attempting to apprehend a suspect.

The district has put in place that your doors are to be secured during class time, already.

Continue class instruction assignment.

Remain there until you have been given the all-clear.



# EVACUATE PROTOCOL

Evacuation could be called for a fire on campus.

Go to your assigned evacuation location.

Remain there until you have been given the all-clear.

# SHELTER PROTOCOL

Shelter in place could be called for a plant spill or strong fumes. Turn off AC and everyone inside.

Continue class instruction assignment.

Remain there until you have been given the all-clear.

# LOCK DOWN PROTOCOL

THE ONLY TIME YOU WOULD USE THIS VERBIAGE IS IF THERE'S AN ACTIVE SHOOTER ON CAMPUS!!! I pray that we never have to use this protocol.

Law Enforcement is responding from everywhere!!! Take this protocol very seriously. If activated, you will be in lockdown for many hours. Only law enforcement can clear you to come out.

Doors locked, lights out, everyone is out of site.

# Staff Duties and Responsibilities

\*Safety is the responsibility of every staff member! (COMMUNICATION)

- No propping of doors, secure doors behind you, close and secure a propped door
- Everyone must have a visible badge (Instinct, hesitant, non-confrontational)
- All persons not assigned to the campus will sign in at the front (escort, check-in)
- If you see or hear something, say something! (In person, on social media, etc.)
- Know your responsibilities in Emergency (No time for flip charts)
- Know your campus School Behavioral Threat Assessment Team Members
- Train, and assist students, students must follow safety procedures

# Important Safety Reminders/Best Practices

Know your campus or facility

Maintain situational awareness

Report suspicious activity or behavior

Know your staff and students

De-escalation techniques (Verbal Judo)

Communication

# Social and Emotional Learning/Trusted Adult

- Know your students
- Develop relationships, mentorship
- Counselors/Behavior Coordinators
- School Behavioral Threat Assessment Team

\*Cherie Spencer, District SEL Coordinator, [cheriespencer@gisd.org](mailto:cheriespencer@gisd.org)

# Elevating Safety in GISD

- Conducting of unannounced, random intruder detection audits at all facilities
- Technology integration to assist in reporting (visual alert, anonymous reporting) [wetip.com](http://wetip.com)
- District Safety Action Plan
- Campus and District Table Top Exercises
- Mass Notifications
- District EOP, Active Threat Plan, Continuity of Operations Plan, Campus Plan
- Communication (Radios)
- Collaboration with District SEL Coordinator

# Point of Contacts

## 911

GISD Police/Chief of Police 409-766-5824/5811 GISD

Police After Hours 409-692-2923

If you have any additional questions, please contact the  
Chief or Assistant Chief